

Factoring.

- ① To factor means to represent/write as product

Example: $72 = 8 \cdot 9$ (product of two or more quantities)

a factor = a divisor

- ② Perfect Squares (of Integers)

1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144, 169
196, 225, 256, 289, 324, ...

- ③ Differences of perfect squares

$$4 - 1 = (2)^2 - (1)^2 = 3 = (2+1)(2-1)$$

$$9 - 4 = (3)^2 - (2)^2 = 5 = (3+2)(3-2)$$

$$16 - 9 = (4)^2 - (3)^2 = 7 = (4+3)(4-3)$$

⋮

Conjecture: $a^2 - b^2 = (a+b)(a-b)$ ✓ Proof?

← expanding —
— factoring →

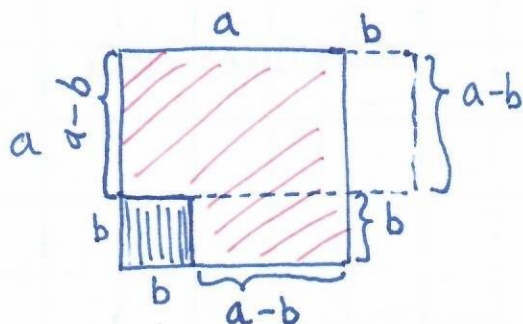
$$a^2 - b^2 = a^2 - \underbrace{ab + ab - b^2}_{\text{zero}}$$

$$= \underbrace{a^2 - ab}_{\text{group 1}} + \underbrace{ab - b^2}_{\text{group 2}}$$

$$= a(a-b) + b(a-b) = (a-b)(a+b) \checkmark \text{ QED:)}$$

same ← → same.

$$a^2 - b^2 = (a-b)(a+b)$$



(#1) $n \in \mathbb{N}$ (natural numbers are positive integers)

$$\sqrt{n^2+15} \in \mathbb{N}$$

▷ let $\sqrt{n^2+15} = a$

Square both sides

$$n^2+15 = a^2, \quad a \in \mathbb{N}; n \in \mathbb{N}$$

$$15 = a^2 - n^2$$

$$a^2 - n^2 = 15$$

$$\underbrace{(a+n)}_{\in \mathbb{N}} \underbrace{(a-n)}_{\in \mathbb{N}} = 15$$

$$a-n > 0$$

$$\boxed{a > n}$$

$$a+n > a-n$$

| $a+n$ | $a-n$ |
|-------|-------|
| 15 | 1 |
| 5 | 3 |

$$\begin{cases} a+n=15 & \textcircled{1} \\ a-n=1 & \textcircled{2} \end{cases}$$

$$\textcircled{1} - \textcircled{2}: 2n = 14 \\ n = \frac{14}{2} = 7 \checkmark$$

$$\begin{cases} a+n=5 & (*) \\ a-n=3 & (**) \end{cases}$$

$$(*) - (**): 2n = 2 \\ n = 1 \checkmark$$

(#8) $15x - 10y = 22$

Lattice point

$$(x, y); x, y \in \mathbb{Z}$$

$$5(3x - 2y) = 22$$

If $x, y \in \mathbb{Z}$,

$5(3x - 2y)$ is an integer multiple of 5

$$\boxed{5n, n \in \mathbb{Z}}$$

But 22 is not an integer multiple of 5.

Contradiction.