

Students need to collaborate and brainstorm to create a full inventory of the breadth and depth of the subject matter. Then, and most importantly, each individual needs to reflect and understand where they are on the continuum of learning.

Review all the basic formulas.

- Define variables
- List vocabulary
- Draw timelines

List all the Types of Questions

- Think of this example as a template; list examples (either specific homework questions or "types" of questions)
- WWTD ("what would *the* Teacher do?"). How would Mr. Shim copy a question for inspiration and change the numbers and story to match? The math is the same.
- Map types of questions on the grid for Evidence of Learning

Type of questions	Easy	Medium	Hard
Simple interest			
Compound interest			
PV of an ordinary annuity			
FV of an ordinary annuity			
Equivalent rates			
Deferred annuity			
Calc R of a Mortgage			